



Aalto University  
School of Engineering

# EXPERIMENTAL STUDY OF VERTICAL AIR TEMPERATURE GRADIENT IN LECTURE ROOMS WITH DIFFERENT VENTILATION SYSTEMS

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# Motivation – Context of the study

- Complications in the classroom situation: high and intermittent occupancy
- Dearth of results assessing performance of these systems in actual classroom situation
- Vertical temperature gradient affected by the type of air distribution system
  - Mixed ventilation (MV)
  - Displacement ventilation (DV)
  - Hybrids of the above two
- Data gathered can aid:
  - Numerical evaluation of air distribution systems
  - Study of the thermal mass effect on the vertical temperature gradient
  - Making informed choices regarding retrofits

# Method – Room description and measurements

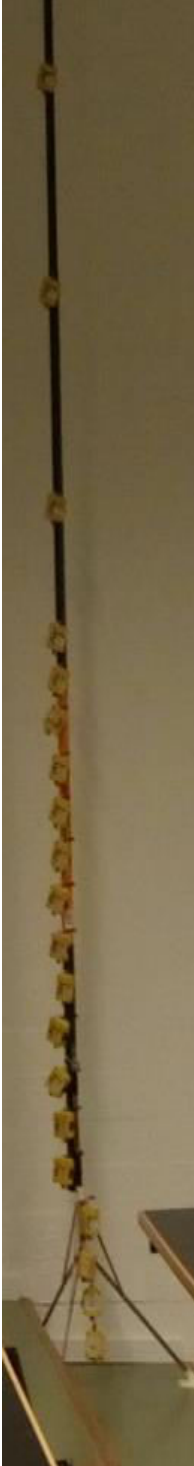
Room	Floor Space (m <sup>2</sup> )	Seating Capacity	Air distribution system	Max. air supply (l/s)	Supply diffusers	Exhaust
U3	94	70	Mixed + Displacement	260 + 500	24 underfloor, 3 in ceiling	4 grilles
U4	156	156	Mixed	1500	3 in ceiling	5 grilles
U135 a	108	65	Displacement	600	50 underfloor	5 grilles

## Measurements:

Temperature and humidity at 20 heights:

0.1 – 1.7 every 10 cm and three more at 2, 2.5, and 3 m

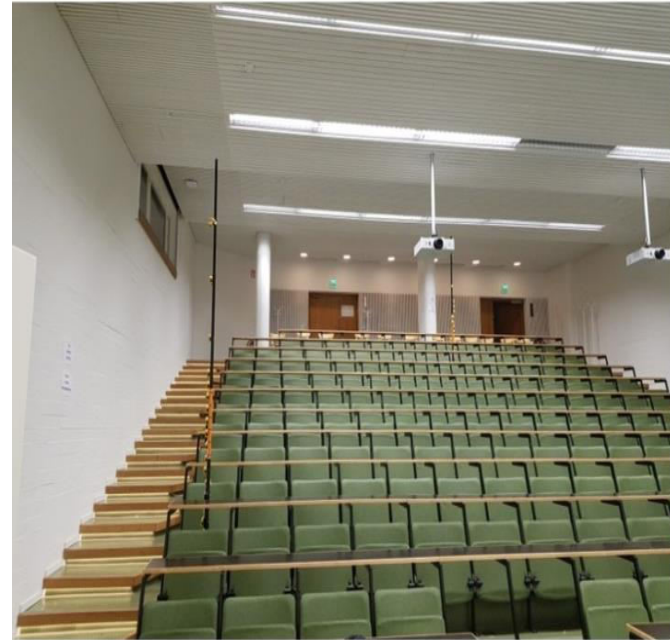
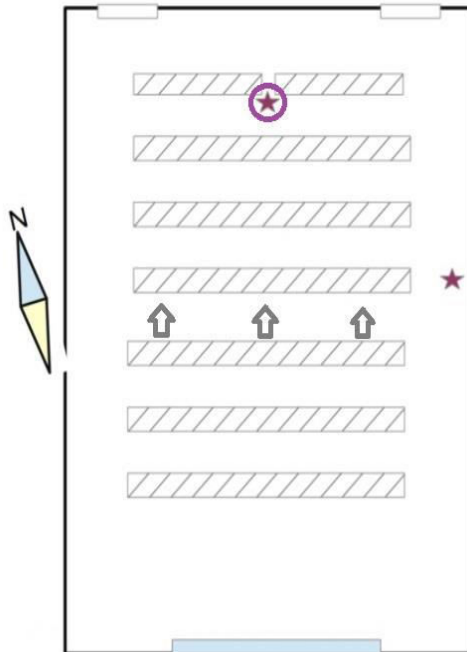
Using two masts with 20 TinyTag Plus 2 Dual Channel loggers



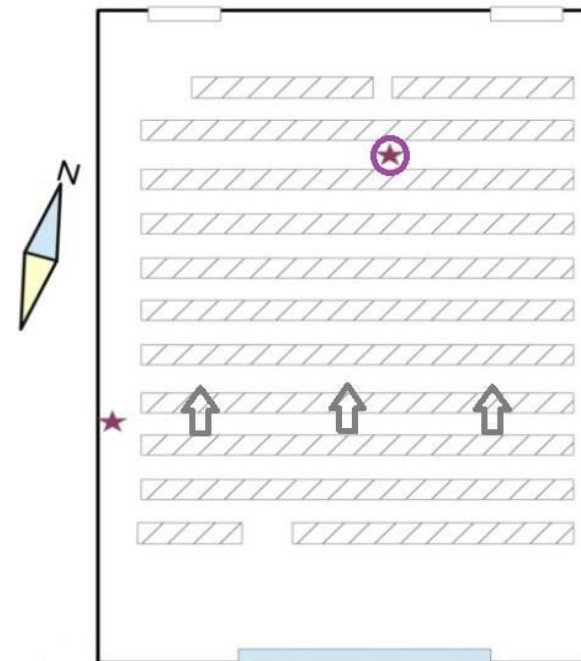
# Measurement location in the lecture halls



**U3**



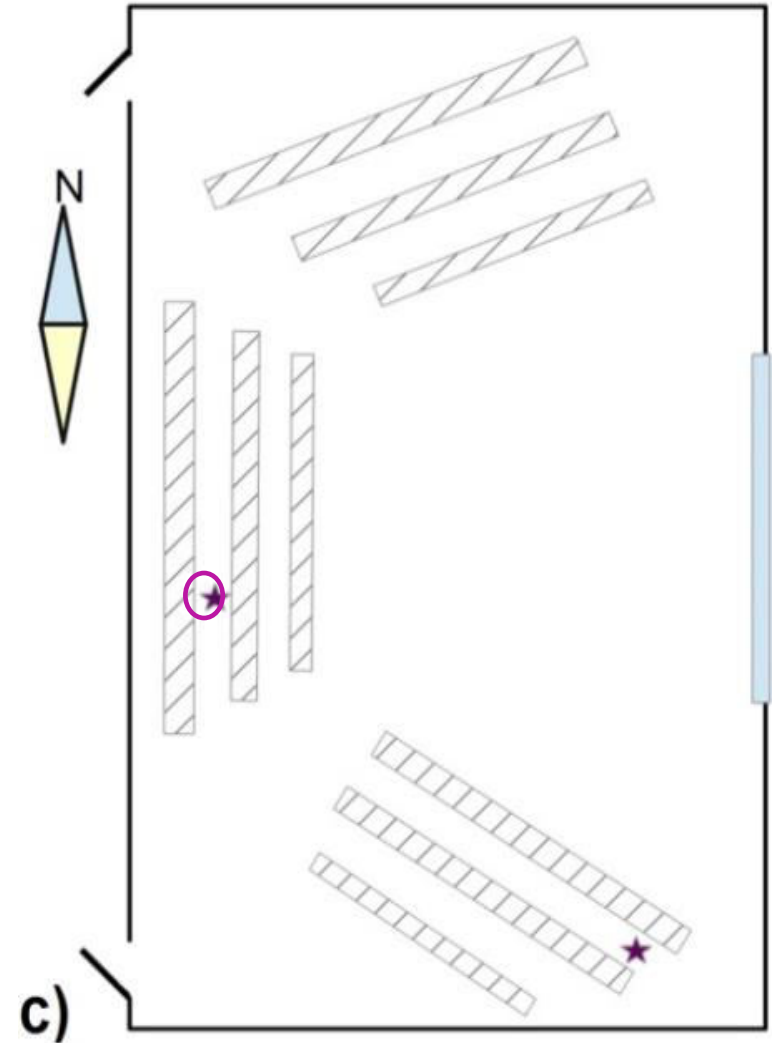
**U4**



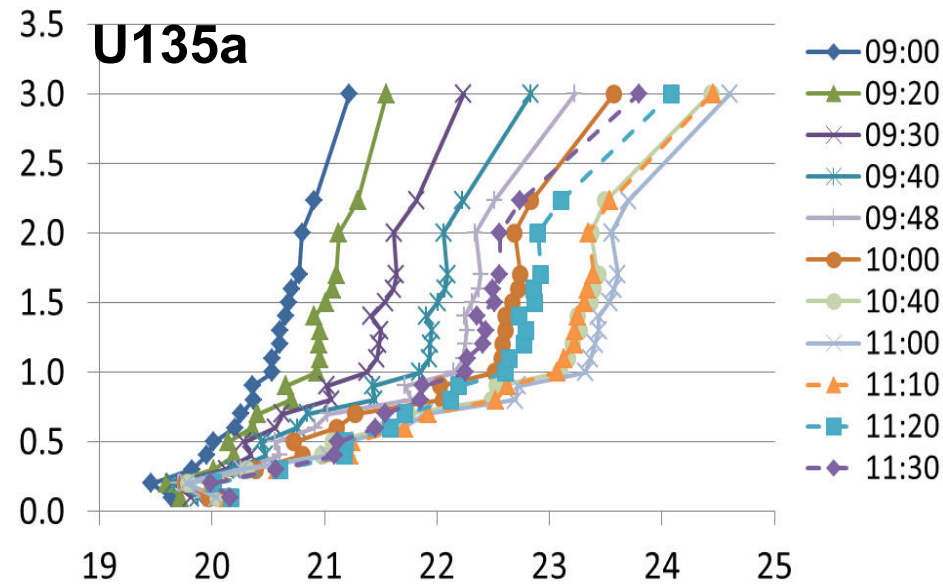
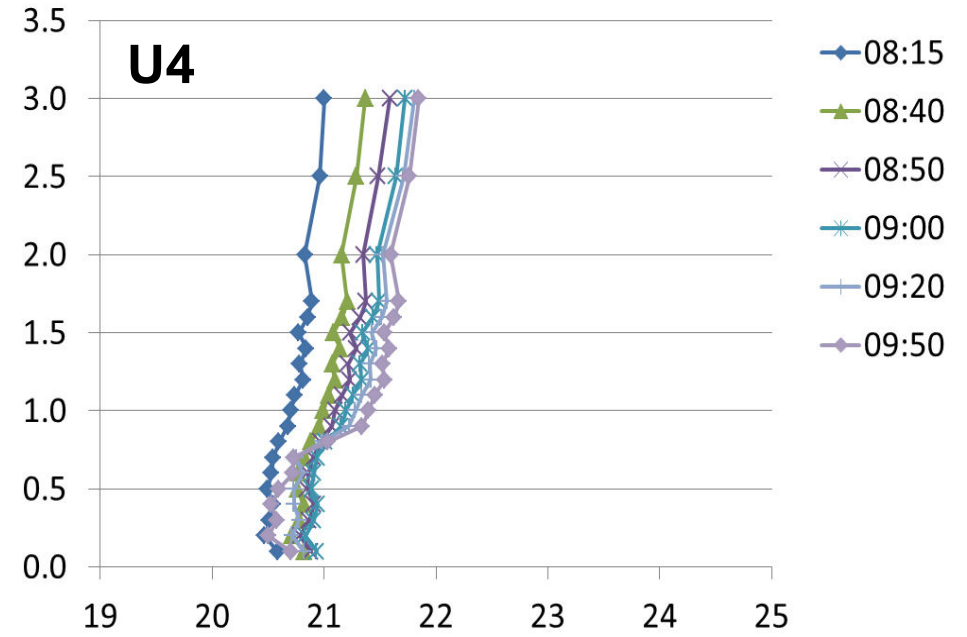
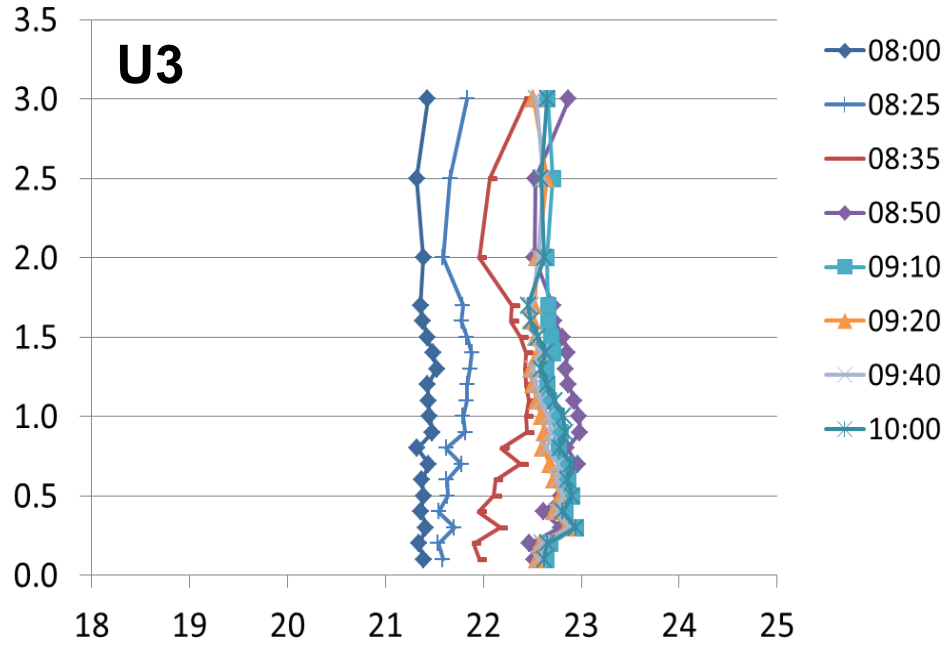
# Measurement location in the lecture halls



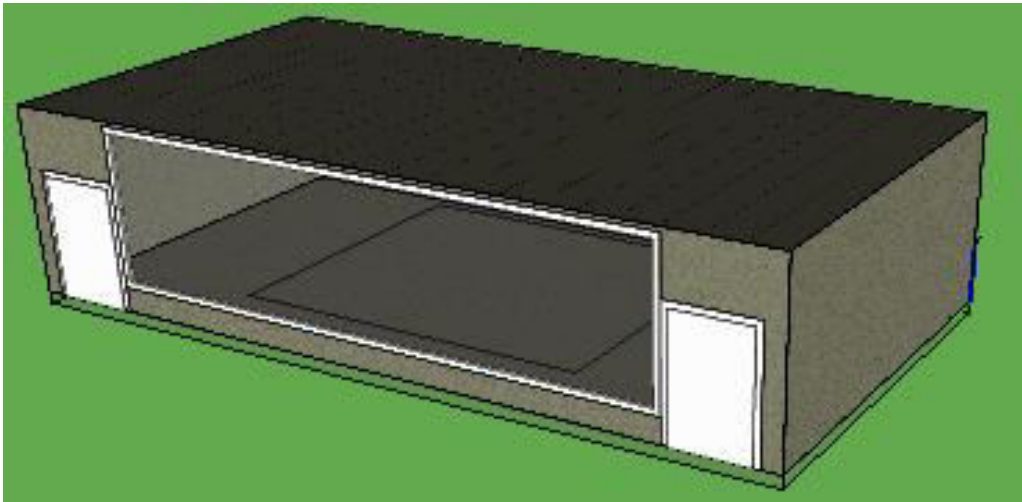
**U135a**



# Results – Temperature profiles



# IDA-ICE model of the lecture room with displacement ventilation



**Room height – 3 m**

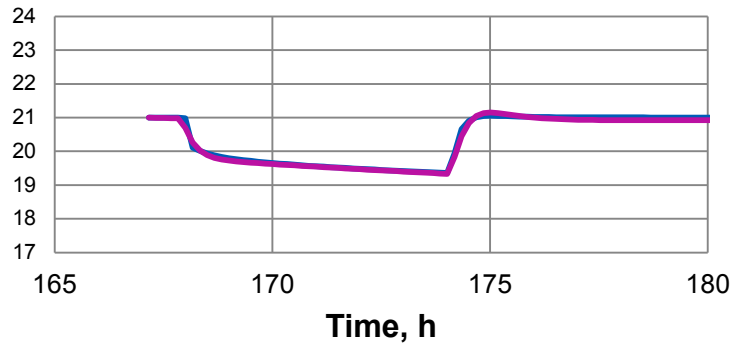
**Floor area – 86.4 m<sup>2</sup>**

**Airflow rate – 0.6 m<sup>3</sup>/s**

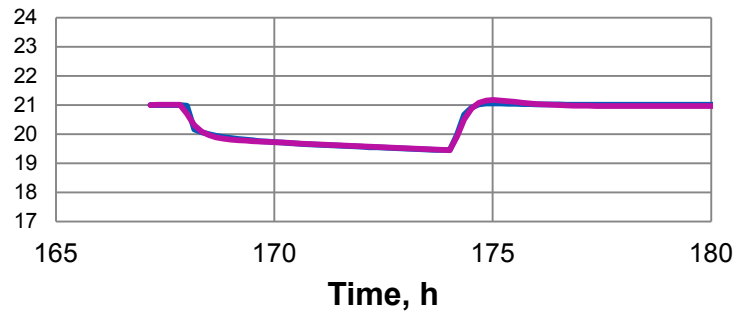
**Heat loads are adjusted from the measurements**

# Calibration of 2-capacity model

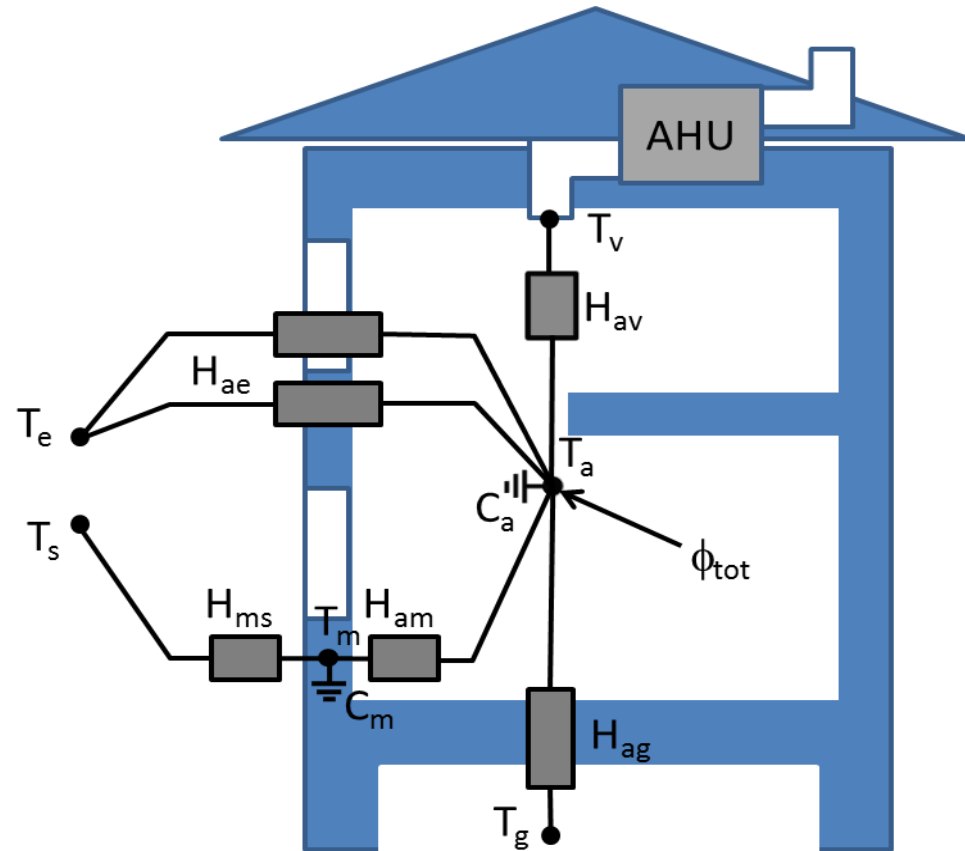
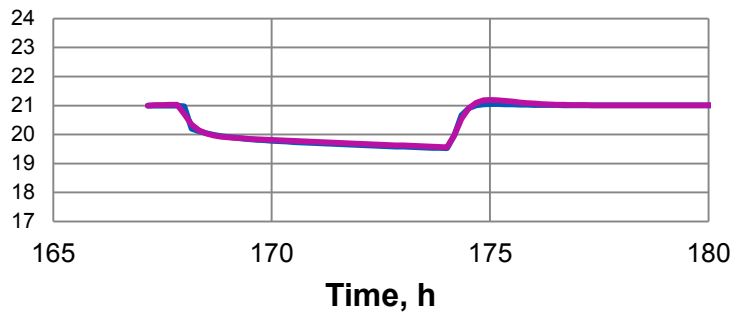
Indoor air temperature ( $T_e = +18C$ )



Indoor air temperature ( $T_e = +19C$ )

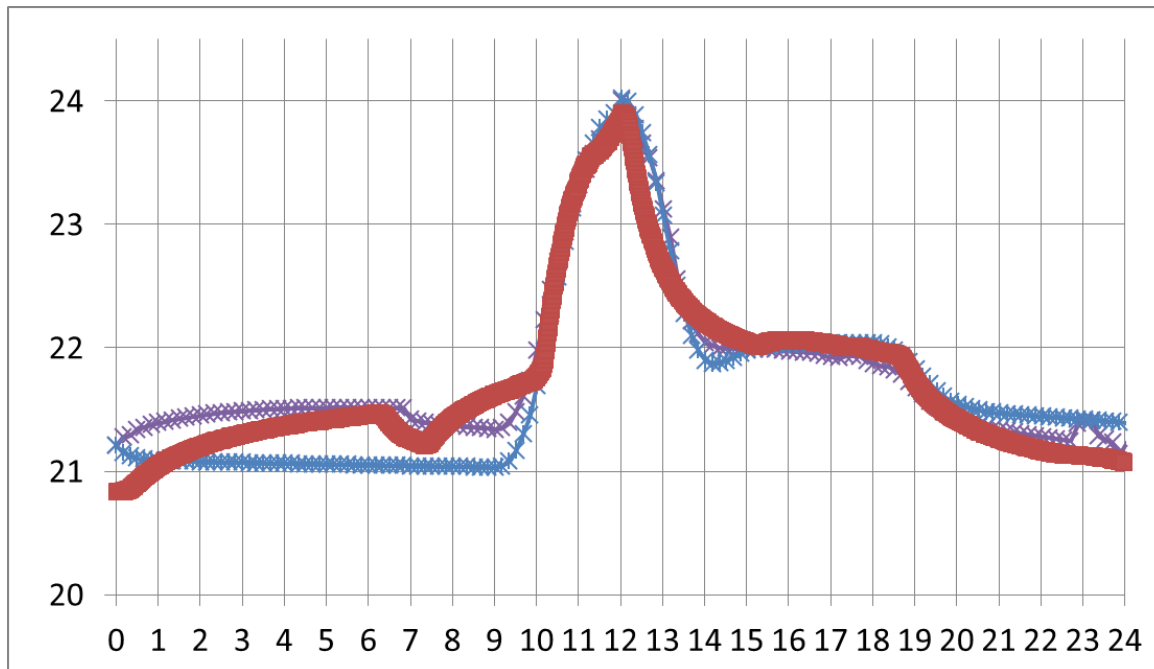
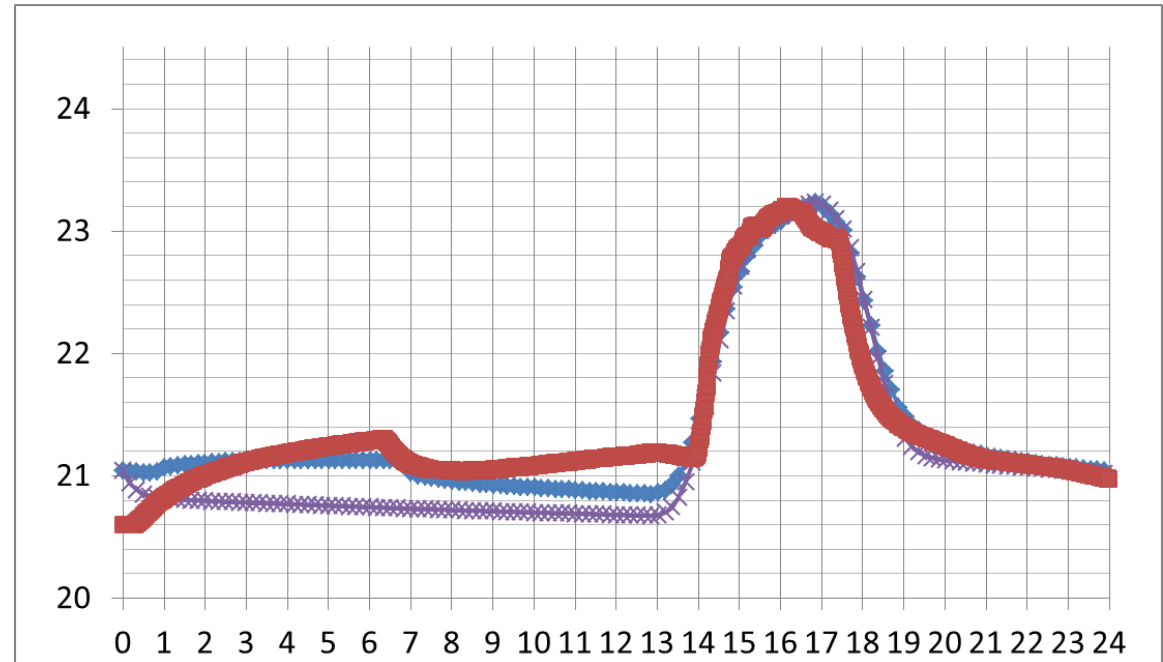


Indoor air temperature ( $T_e = +20C$ )





# Modelled and measured exhaust air temperatures during 1 day



- ◆— IDA-ICE model
- ×— 2-capacity model
- Measured

# Conclusions

- Vertical temperature profiles depended on air distribution system, as did the temporal variations
- Temporal variations of temperature tracked the students coming in and leaving in the beginning and at the end of lectures
- The influence of student presence on the temperature profiles highly depends on indoor air mixing
- MV+DV showed very little stratification of air temperature
- The effect of thermal mass is the highest in the DV cases
- The measurement results can be used to validate the simplified dynamic models of indoor temperature gradient